



Shining Star Educational Organization of Afghanistan

موسسه آموزشی ستاره درخشان افغانستان  
د افغانستان خزانده ستوری بټونیزه موسسه

# CAPACITY STATEMENT

SHINING STAR EDUCATIONAL ORGANIZATION OF AFGHANISTAN (SSEOA)



## ABOUT US

Shining Star Educational Organization of Afghanistan (SSEOA) is a non-profit, non-governmental, and non-political organization registered with the Ministry of Economy of Afghanistan, with Registration Number 4388 dated February 18, 2018.

EDUCATING GIRLS, TRANSFORMING COMMUNITIES!

# ABOUT OUR ORGANIZATION



## ORGANIZATIONAL OVERVIEW

Shining Star Educational Organization of Afghanistan (SSEOA) is a non-profit, non-governmental, and non-political organization registered with the Ministry of Economy of Afghanistan, with Registration Number 4388 dated February 18, 2018. SSOEA is also registered with Ministry of Health. SSEOA works in the fields of education and livelihood in the remote regions of Afghanistan. SSEOA envisions creating educational opportunities for girls and women to grow, thrive, and prosper. SSEOA works to empower communities in Afghanistan through education, especially for girls, promotes peace through education, and conveys the importance of these activitiesj all around the country. Our mission is to empower Afghans, especially girls and women in the remote regions of Afghanistan by creating educational opportunities and livelihood skills because SSEOA has a firm belief that without educating girls, peace and prosperity is not possible.

SSEOA boasts a team of highly qualified professionals renowned for their discipline, organization, efficiency, and extensive tenure within both national and international organizations. The team is spearheaded by an Executive Body comprising of the Executive Director, Deputy Director, Finance Manager, and Program Manager, each bringing a wealth of experience and expertise to the table. At the helm of strategic governance stands SSEOA's Board of Directors, comprising five distinguished members renowned for their extensive experience working with the government and NGO sector.

INSPIRING CHANGE  
THROUGH LEARNING



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# VISION

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To empower girls and women by providing transformative educational opportunities that foster their growth, resilience, and prosperity.

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# MISSION

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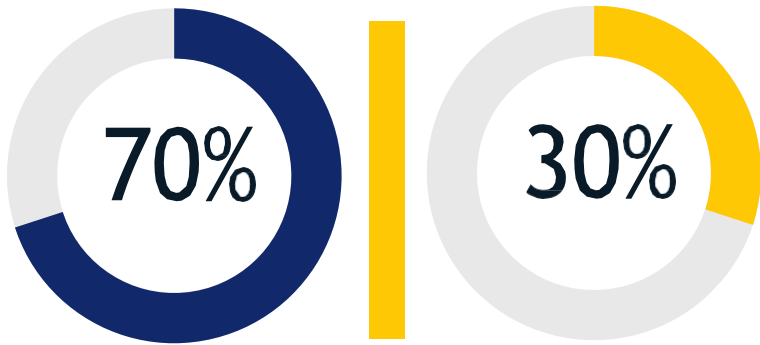
To create educational opportunities and livelihood skills that empower Afghan communities, particularly girls and women residing in remote regions of Afghanistan.

BEYOND BOOKS,  
BUILDING FUTURES



# OUR IMPACT

**TOTAL BENEFICIARIES 150,117**



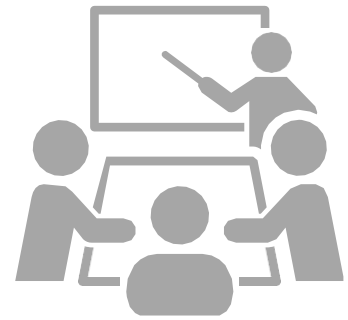
GIRLS: 105,081

BOYS: 45,035



WOMEN: 1185

MEN: 829



1017 TEACHERS RECRUITED  
800 TEACHERS TRAINED



HER EDUCATION, OUR MISSION



# GEOGRAPHICAL PRESENCE



**150, 117 BENEFICIAREIS  
10 PROVINCESA**

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# OUR PORTFOLIO & COLLABORATIVE INITIATIVES

Since its inception in 2018, SSEOA has successfully executed over 28 projects across various provinces of Afghanistan, namely Kabul, Kapisa, Badakhshan, Takhar, Kunar, Laghman, Nangarhar, Balkh and Herat. These endeavors have been made possible through the generous support of esteemed organizations, such as the Central Asia Institute (CAI), UNDP, Aga Khan Foundation (AKF), and The Womanity Foundation (WF).

## School Feeding Project (WFP)

SSEOA is currently implementing a school feeding project awarded by World Food Programme in Nuristan Province, reflecting the organization’s strong operational presence and capacity to deliver large-scale humanitarian and education interventions in hard-to-reach areas. The project is being implemented across all eight districts of Nuristan, including Barg-i-Matal, Du Ab (Dowab), Kamdesh, Mandol, Nurgaram, Parun, Wama, and Waygal. Under this ongoing initiative, a total of 217 schools with total of 42111 students are being supported through the provision of Fortified Biscuits/High Energy Biscuits (HEB) and freshly cooked bread. The project aims to improve students’ nutrition, enhance school attendance and retention, and contribute to creating a more supportive and conducive learning environment for children in vulnerable and remote communities.

## Education Support Project (AKF - Aga Khan Schools, Centers)

SSEOA is currently implementing an education support project in Badakhshan Province in partnership with Aga Khan Foundation through Aga Khan Schools and Centers, and it is reaching targeted districts including Ishkashim, Zebak, Wakhan, Myami and Shignan. The project focuses on improving access to quality education opportunities for both boys and girls across these targeted communities in the province. Under this ongoing initiative, SSEOA is supporting 57 centers, including Early Childhood Development (ECD) classes, English Language Programs, computer courses, and Science and Mathematics education activities. The project aims to strengthen students’ foundational and technical skills, enhance learning outcomes, and create inclusive educational opportunities that support the academic growth and future development of children and youth in Badakhshan..

**EMPOWERING WOMEN THROUGH LIVELIHOOD PROGRAM**



  
Women and Girls receiving Kits and training certificates

## School Mental Health Program (HealthNet-TPO)

SSEOA is implementing the School Mental Health Program awarded by HealthNet-TPO, demonstrating confidence in SSEOA's operational capacity and experience in education and psychosocial support programming. The project is being implemented across 6 provinces—Kabul, Balkh, Mazar-e-Sharif, Herat, Laghman, Nangarhar, and Kunar and focuses on strengthening school-based mental health and psychosocial support systems. Through this initiative, SSEOA is working with 50 schools and 100 Champion Facilitators (2 per school), who will be first trained and then will train 2,000 teachers in their respective schools. This initiative supports the promotion of students' psychosocial wellbeing, the building of capacity of teachers and school staff, and the fostering of safe, inclusive, and supportive learning environments for children.

## Remedial Education Program (Funded by AKF):

SSEOA is implementing a Remedial Education Program funded by the Aga Khan Foundation (AKF), aimed at improving learning outcomes for children who have fallen behind in their studies. Under this initiative, 200 remedial classes are being established, with 100 classes in Badakhshan Province and 100 classes in Takhar Province. The project focuses on strengthening foundational literacy and numeracy skills, supporting students' academic recovery, and enhancing access to quality education in underserved communities through structured remedial support and close coordination with education stakeholders.

## Women Empowerment Program (Funded by WF Womanity Foundation):

SSEOA is supporting the implementation of a Women Empowerment Program funded by the WF Womanity Foundation and carried out by SSEOA, with the objective of enhancing women's skills and employability. Under this initiative, 225 female beneficiaries are being supported through English language and web development courses, enabling them to strengthen their communication, digital, and market-relevant skills. The project contributes to women's economic empowerment by improving access to learning opportunities, fostering self-reliance, and expanding pathways to education and employment for women and girls.

## COMMUNITY BASED EDUCATION PROGRAM (CBE) (ONGOING PROJECT)

SSEOA, in collaboration with the Aga Khan Foundation, is continuously implementing an education program that has established 100 learning centers across Badakhshan and Takhar provinces, comprising 22 ALP (Accelerated Learning Program) and 78 CBE (Community-Based Education) classes. As part of the ongoing initiative, 100 teachers have been trained to strengthen their teaching capacity, and 68,550 school kits have been distributed to students, ensuring they have the tools they need for academic success. To date, the program has reached 2,700 students—1,350 in six districts of Badakhshan (Zebak, Keran-o-Manjan, Ishkashim, Sheghnan, Wakhan, Faizabad) and 1,350 in four districts of Takhar (Chal, Namak Aab, Hazar Samooch, Darqad). This sustained support reflects SSEOA's long-term commitment to geographic inclusiveness and its dedication to expanding access to quality education for underserved communities.

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## WOMEN LIVELIHOOD PROGRAM (ONGOING PROJECT)

SSEOA, with the support of the **Central Asian Institute**, is implementing the Women Livelihood Program (WLP) in Badakhshan to empower marginalized women and girls through sustainable dairy production, cow husbandry, and mushroom cultivation. The project provides comprehensive training, essential resources, and market linkages to promote economic self-reliance and food security.

Achievements to date include the selection of beneficiaries across the targeted components, delivery of specialized trainings in dairy processing and mushroom farming, and distribution of essential kits enabling women to put their new skills into practice. Regular monitoring ensures quality implementation, while the planned distribution of dairy cows will further strengthen household livelihoods.

## COMMUNITY BASED EDUCATION PROGRAM (CBE) (ONGOING PROJECT)

In 2020, SSEOA initiated the Community-Based Education (CBE) program in Kunar province, with the primary objective of delivering high-quality education at no cost to children residing in remote areas of Kunar. At its inception, the program directly impacted 450 students and indirectly benefited 2250 individuals in Kunar province. Building upon this success, SSEOA extended the CBE program to Kabul, Parwan, and Badakhshan provinces in 2021, further amplifying its reach and impact.

Currently SSEOA has 99 CBE centers in Kabul, Parwan, Kunar and Badakhshan provinces. A total of 3,130 (1,810 girls, 1,320 boys) students are enrolled in 107 CBE centers in Grades (I-V) of schools. Moreover, SSEOA recruited 130 (96 females, 34 male) teachers for the CBE program. This program spans 6 years in two cycles: from Grade I-III for basic CBE classes and from Grade IV-VI for advanced CBE classes. Throughout the project lifecycle, SSEOA has distributed teaching and learning materials for students, teachers and the classes. With the support of WF, SSEOA has established 13 CBE classes, benefitting 390 students. and aims to further establish 50 new CBE classes in Badakhshan province for 1,500 students (girls and boys). These classes will be funded with the support of AKF.

BRIDGING GAPS  
THROUGH EDUCATION



Girl reading a book in the Community Based Education (CBE) classroom in Kabul.

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## Native Language Education by SAMAR International

In 2023, SSEOA was awarded a significant educational project by SAMAR International to enhance quality education in the Shighnan, Wakhan, and Keran wa Menjan districts. Through this project, SSEOA established 21 Early Childhood Development (ECD) centers in Shighnan, 12 in Wakhan, and 5 remedial classes in Keran wa Menjan, enrolling a total of 770 students with balanced gender representation. The initiative emphasized recruiting and training culturally sensitive teachers, distributing essential learning materials, and preserving local languages and cultural heritage. With continuous monitoring, active community engagement, and close collaboration with local authorities, SSEOA has successfully improved educational access and outcomes while empowering communities and fostering sustainable development.

## DISTRIBUTION OF HYGIENE KITS TO THE CBE AND HUB-SCHOOL STUDENTS

With the generous support and funding of UNDP, SSEOA executed the project with the aim to provide hygiene kits to students residing in remote areas of Badakhshan province. This initiative comprised of two pivotal components: firstly, the distribution of hygiene kits, and secondly, comprehensive training sessions tailored for community members and educators. SSEOA will conduct extensive hygiene training sessions targeting CBE and Hub-school teachers, community members involved in CBE initiatives, Hub-school management personnel, and education department staff. These sessions aim to bolster awareness and understanding of personal hygiene practices among stakeholders. By instilling a culture of personal hygiene within the CBE community, the project endeavors to mitigate hygiene-related ailments, particularly among children, thus, fostering healthier living environments and communities.

Under the personal hygiene project, SSEOA provided 2,050 personal Hygiene Kits to 2,050 (1,017 boys, 1,033 girls) CBE and Hub-school students and 300 (150 males, 150 female) CBE community members and teachers. Additionally, 300 CBE teachers and community members received training on the importance of personal hygiene. These kits included: four soaps, one hairbrush, one toothbrush with toothpaste, face cream, one shampoo, a towel and a nail cutter.

EMPOWERING WOMEN THROUGH  
LIVELIHOOD PROGRAM



Women and Girls  
receiving Kits and  
training certificates

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## EARLY CHILD DEVELOPMENT PROGRAM (ONGOING PROJECT)

In 2019, SSEOA launched 28 Early Childhood Development (ECD) classes, benefiting 840 children. This initiative aimed to offer pre-school education to children aged 5-6 in underserved areas, ensuring they are well-prepared for primary school. SSEOA recruited 28 female teachers who conducted three-hour daily sessions over nine months, covering seven subjects, as per the Ministry of Education's approved curriculum.

SSEOA provided comprehensive facilities, including teaching and learning materials (student kits, teacher kits, and class kits), and a heating system for water sessions. The intervention was funded by CAI and implemented in Kabul, Nangarhar, Kunar, Laghman, Badakhshan, Parwan, and Kapisa provinces.

In 2024, SSEOA established 64 new ECD classes in Badakhshan and Takhar provinces in response to the community's requirements and the organization's plan. Out of these 64 classes, 32 are located in Badakhshan (8 classes in Arghankhwa, 8 classes in Zibak and 8 classes in Bahark districts), and 32 are located in Takhar (16 classes in Warsaj and 16 classes in Farkhar districts). These 64 classes are funded by the generous support of AKF.

## WOMEN LITERACY PROJECT

The Women Literacy Project aimed to increase the literacy level of women aged 15 – 45 who were unable to pursue education in their early years and were unable to read and write. Under this initiative, SSEOA established 40 literacy classes, enrolling 1,445 women and girls across the provinces of Badakhshan, Kapisa, Kabul, Laghman, Parwan, and Nangarhar. Specifically, 9 classes were established in Badakhshan for 315 women, 4 in Kapisa for 140 women, 9 in Kabul for 315 women, 6 in Nangarhar for 210 women, 4 in Kunar for 135 women, 4 in Laghman for 135 women, and 4 in Parwan for 135 women.

This intervention enabled the participants to read and write, helping them address daily challenges they had previously faced. Each woman received three hours of lessons covering various subjects. Based on a signed Memorandum of Understanding (MoU) with the Ministry of Education, SSEOA distributed teaching and learning materials to all beneficiaries.

## STUDENT EDUCATIONAL SUPPORT PROGRAM-SESP

The Scholarship Program for Teachers aimed to enhance the capacity of public school teachers by providing financial support to complete their higher education, thereby, enabling them to learn modern teaching methods. SSEOA facilitated the enrollment of 180 public school teachers in universities, where they graduated from various faculties, including Geography, History, Math, and Islamic Studies, after two years. This project, implemented in Kapisa and Kabul, was successfully completed, significantly improving the educational qualifications and teaching skills of the participating teachers.

The SESP project was designed to enhance the knowledge and skills of girls in grades X-XII in high schools across several subjects including the following:

- Mathematics: Basic arithmetic to advanced algebra.
- English: A one-year English language course using five books of the IRC system (Active 1 and Intercom 1-2).
- Computer: Windows, Word, Excel, and PowerPoint.

Based on survey reports and student requirements, one of the three subjects was taught by 28 qualified teachers/instructors (16 males and 12 females) recruited by SSEOA at school premises. The project targeted 1,600 girls enrolled in these classes across Kabul, Nangarhar, Kunar, Laghman, Parwan, and Kapisa provinces. This intervention was funded by the Central Asia Institute (CAI).

BINSPIRING CHANGE  
THROUGH EDUCATION



Students attending  
the Kankor Board  
Exam preparatory  
classes.

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## KANKOR (BOARD EXAM) PREPARATION PROGRAM

This initiative was implemented by SSEOA to enhance the knowledge and capacity of female students in grades XI-XII within the school curriculum, targeting 1,100 girls. These students were enrolled in the preparatory classes for their Kankor exam, where teachers provided instruction in various subjects, such as mathematics, science, social science, and the Dari and Pashto languages for two hours daily, over a span of six months.

SSEOA recruited 45 male and female teachers for this initiative, providing them with teaching materials and Kankor preparation chapters. The students also received the same materials, along with stationery, on a monthly basis. This intervention, funded by the Central Asia Institute (CAI), was implemented in Kabul, Nangarhar, Kunar, Laghman, Badakhshan, Parwan, and Kapisa provinces.

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## NOMAD MOBILE SCHOOL

Through the Nomad School Program, SSEOA provided educational opportunity to 241 nomadic children of Grade I-VI (115 girls and 126 boys) of school in a remote area of Batikot District of Nangarhar province that had no access to education and schools. The selected children were classified in five classes, and were provided with learning materials, stationery, and school books.

During this duration, SSEOA also covered principals and clerks' salaries. Central Asia Institute (CAI) funded the project for the duration of September 1, 2019, to September 30, 2020.

EMPOWERING GIRLS  
THROUGH EDUCATION



Students attending  
the Kankor Board  
Exam preparatory  
classes.

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## EMERGENCY RESPONSE PROGRAM

Through the Emergency Response project, SSEOA distributed tents, carpets, whiteboards, water coolers, and chairs to schools in remote areas that lacked sufficient classrooms for students. This initiative supported more than 3,600 students in Kabul, Nangarhar, Kunar, Laghman, Badakhshan, and Kapisa provinces, where schools had been damaged by rain and floods.

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## SCHOOL RENOVATION PROGRAM

SSEOA renovated 13 schools in Kabul, Nangarhar, Kunar, Badakhshan and Kapisa provinces in the duration of three months. A total of 248 teachers (154 Male, 94 Female) and 10,379 (6,288 girls, 4,091 boys) students are now using the renovated classroom spaces and washrooms. Ministry of Education requested SSEOA to renovate these schools due to lack of sufficient funds. SSEOA's core donor, CAI funded this project through their generous support.

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## COMPUTER LAB PROGRAM

The purpose of the Computer Lab Program was to equip school girls with computer skills and knowledge. SSEOA established eight computer labs in Kabul, Nangarhar, Kunar, Laghman, Badakhshan, and Kapisa provinces. Specifically, two labs were set up in Kabul and Badakhshan, one each in Nangarhar, Laghman and Kapisa. A total of 7,300 girls benefited from this program, studying for three months in 2020. Upon completion of the project, the computer labs were handed over to the local school administrations.

FOSTERING GROWTH  
THROUGH EDUCATION



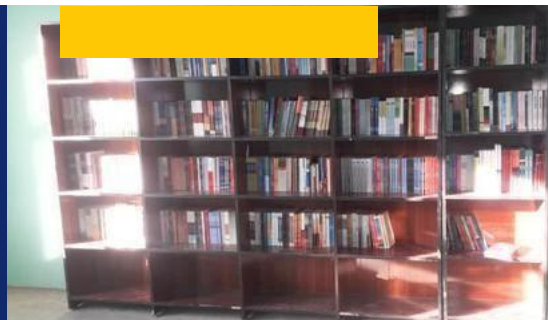
Students practicing  
during the Computer  
Lab Programme in  
Kapisa.

## ESTABLISHMENT OF LIBRARIES IN SCHOOLS

SSEOA established libraries in 13 schools across Kabul, Nangarhar, Kunar, Laghman, Badakhshan, and Kapisa provinces, distributing a total of 13,000 books, benefitting 12,500 students (7,800 girls and 4,700 boys) The primary goal of this project was to support schools by providing library resources and enhancing the general knowledge and awareness of students and teachers. The program ran for a duration of three months, from August 1, 2020, to September 15, 2020.



CHANGING LIVES  
THROUGH EDUCATION



One of the 13 school libraries established by SSEOA in Afghanistan.



# SUCCESS STORY



## A CATALYST FOR CHANGE: THE INSPIRING JOURNEY OF BADAM GUL

Badam Gul is a Community Based Education (CBE) teacher in Kamchan village, Faizabad District in Badakhshan province, Afghanistan. At 40 years old, she holds a degree from the education department of Badakhshan. She resides with her husband and their four children.

"When SSEOA announced the teacher's position in our village, I sent my CV for this position. After a written test and interview, I was selected as a teacher assistant with teacher Shogofa in the Khamchan CBE class. After a few months, the teacher resigned from her position, and I was promoted to be the teacher of the CBE class," she said.



*"When SSEOA established the CBE and provided teaching and learning materials to children, they were able to come to class and continue their education."*

Despite facing initial setbacks, Badam Gul's persistence paid off, and she was hired as a CBE teacher. This opportunity was life-changing, as her family had struggled with unemployment and economic difficulties prior to her joining the program.

"The people of my village are very poor and do not have the economic means to allow their children to go to school. When SSEOA established the CBE and provided teaching and learning materials to children, they were able to come to class and continue their education," she added.

**Badam Gul's Story exemplifies the transformative power of the CBE program.**

By empowering dedicated individuals and expanding educational opportunities, the program is improving lives and strengthening local communities. Badam Gul is deeply grateful to SSEOA and the Central Asia Institute (CAI) for supporting education in Afghanistan.

# VISUAL NARRATIVES- PICTURE GALLERY




Students attending classes during the Community Based Education (CBE) Programme

# VISUAL NARRATIVES- PICTURE GALLERY



Students holding the Hygiene Kits provided by SSEOA



Prize distribution during the preparation classes of the ECD Program

# VISUAL NARRATIVES- PICTURE GALLERY

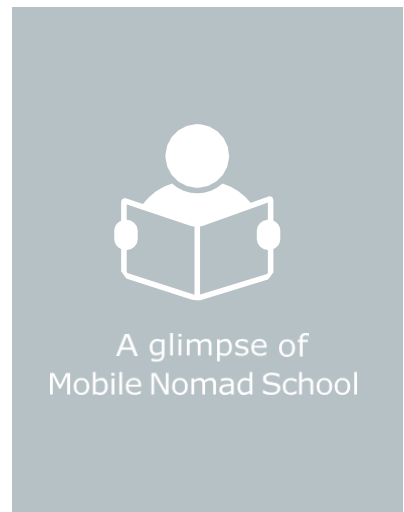


Students attending the Kankor Board Exam preparation classes

# VISUAL NARRATIVES- PICTURE GALLERY



Literacy classes for women during the Women Literacy Project



A glimpse of Mobile Nomad School

# VISUAL NARRATIVES- PICTURE GALLERY



Emergency Response distribution of relief items.



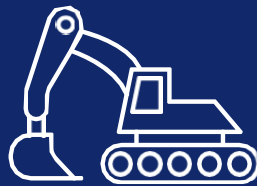
Students practicing on computers in the lab



# VISUAL NARRATIVES- PICTURE GALLERY



Before and after pictures of the School Renovation Project



School library in  
Badakhshan



# CONTACT US



## WE AIM TO EMPOWER COMMUNITIES

“SSEOA endeavors to promote education, especially for girls and women, and to offer livelihood skill training programs to communities in remote and vulnerable regions of Afghanistan. These opportunities will pave the way for them to succeed, and as a result, Afghanistan will grow into the peaceful and prosperous nation we all know it can be.”

Niamatullah Rahi  
Executive Director, SSEOA

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INVESTING IN GIRLS' EDUCATION  
BEYOND BOOKS, BUILDING FUTURES